

**HOME ASSIGNMENT (2022 Batch)**  
**M.A. IN EDUCATION**  
**(FOURTH SEMESTER)**  
**CENTRE FOR DISTANCE AND ONLINE EDUCATION**  
**DIBRUGARH UNIVERSITY**

*(Full Marks 20 for each course.)*

(All the questions are compulsory and carry 10 marks each. The word limit for 10 marks question is 800 words, while 400 words for 5 marks questions.)

**COURSE : EDU-401 (Educational Planning and Management-II)**

*Assignment – 1*

*Marks – 5+5= 10*

Q.1. Write notes on the following:

- a. Meaning and factors affecting Manpower Forecasting.
- b. Management of Educational Resources in India.

*Assignment – 2*

*Marks – 10*

Q.1. Discuss the techniques of mobilization of local resources.

**COURSE: EDU-402 (Measurement and Evaluation in Education-II)**

*Assignment – 1*

*Marks – 2+4+4=10*

Q.1. What is meant by the term “TEST” in the context of evaluation? Describe the characteristics and functions of teacher-made tests. 2+4+4=10

*Assignment – 2*

*Marks – 10*

Q.1. What is correlation? Differentiate between Partial correlation and Multiple correlation.

**COURSE: EDU-403 (Current Issues and Challenges in Indian Education)**

*Assignment – 1*

*Marks – 5+5=10*

Q.1. Write short notes on

- a. Need for Sex Education for Adolescents.
- b. Causes of Educated unemployment.

*Assignment – 2*

*Marks – 10*

Q.1. Discuss the role of Education in meeting the challenges of Education.

**COURSE: EDU-404 (A) Educational and Psychological Laboratory Practical (Elective)**

*Assignment – 1*

*Marks – 2+8=10*

Q.1. Define intelligence. Briefly discuss any one test to determine intelligence.

*Assignment – 2*

*Marks – 2+8=10*

Q.1. What is Creativity? How you can test the Creativity of the children? Describe. 2+8=10

**COURSE: EDU-404 (B) Economics of Education (Elective)**

*Assignment – 1*

*Marks –10*

Q.1. Discuss the historical development of economics of education in Indian context.

*Assignment – 2*

*Marks – 2+8=10*

Q.1. Define cost-benefit analysis. Explain taxonomy of cost of education.

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